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Slobodanka Dimova, Anna Kristina Hultgren, Christian Jensen

Lone-Actor Terrorism Jacob C. Holzer, Andrea J. Dew, Patricia R. Recupero, Paul Gill, 2022 Contemporary lone-actor terrorism is a complex, multi-dimensional process, involving different contexts, ideologies, geographic regions, circumstances, drives, individuals, and modes of violence. Despite the complexity behind a violent incident, the outcome unfortunately is quite simple - harm and devastation to victims, families, and society. The purpose of this book is to explore lone-actor terrorism from different but complementary vantage points. One important focus is on the variability of clinical and forensic mental health concerns. In addition, this book explores other aspects of lone-actor terrorism, including law enforcement and homeland security, risk and threat assessment, geography, ethical considerations, and legal issues. Lone-actor terrorism does not happen in a vacuum. In the context of a given set of conditions, stressors, and rhetoric, many people will think about acting in some form of opposition, vocalize their disagreement or outrage, protest, and vote, in order to effect change. A very small number of individuals, however, think they have to 'take matters in their own hands' and act violently in order to effect change-

Oxford Wordpower Dictionary Victoria Bull, Robert Duncan (lingwista), 2021-01-21

Making Way in Corpus-based Interpreting Studies Mariachiara Russo, Claudio Bendazzoli, Bart Defrancq, 2017-10-24 This book presents a collection of state-of-the-art work in corpus-based interpreting studies, highlighting international research on the properties of interpreted speech, based on naturalistic interpreting data. Interpreting research has long been hampered by the lack of naturalistic data that would allow researchers to make empirically valid generalizations about interpreting. The researchers who present their work here have played a pioneering role in the compilation of interpreting data and in the exploitation of that data. The collection focuses on both of these aspects, including a detailed overview of interpreting corpora, a collective paper on the way forward in corpus compilation and several studies on interpreted speech in diverse language pairs and interpreter-mediated settings, based on existing corpora.

<u>English-Medium Instruction in European Higher Education</u> Slobodanka Dimova, Anna Kristina Hultgren, Christian Jensen, 2015-07-24 This volume provides a focused account of English Medium Instruction (EMI) in European higher education, considering issues of ideologies, policies, and practices. This is an essential book for academics, students, policy makers, and educators directly or indirectly implicated in the internationalization of European higher education.

The New Strong-Willed Child James C. Dobson, 2014-08-22 Is a willful little darling driving you to distraction? The New Strong-Willed Child is the resource you need—a classic bestseller completely rewritten, updated, and expanded for a new generation of parents and teachers. Challenging as they are to raise, strong-willed children can grow up to be men and women of strong character—if lovingly guided with understanding and the right kind of discipline. Find out what Dr. James Dobson, today's most trusted authority on parenting, has to say about what makes strong-willed children the way they are; shaping the will while protecting the spirit; avoiding the most common parenting mistake; and much more. If you are struggling to raise and teach children who are convinced they should be able to live by their own rules, The New Strong-Willed Child is a must-read! (This new edition is part of Dr. James Dobson's Building A Family Legacy initiative.)

The Broken Mirror Jonathan Coe,2017-11-02 Can desire really transform reality? From award-winning novelist Jonathan Coe and distinguished Italian artist Chiara Coccorese comes The Broken Mirror, a political parable for children, a contemporary fairy tale for adults, and a fable for all ages. One day Claire, to escape her quarrelsome parents, takes refuge in the dump behind her house. There she finds a broken mirror, a nasty piece of sharp glass... yet she is strangely drawn to it. She soon discovers it has the power to transform even the most drab reality into a fairy-tale world: the grey sky is reflected blue, and Claire's modest, suburban house is transformed into the most beautiful castle. As Claire grows older, always accompanied by her magic mirror, she can see her face without her teenage acne, and her town before it fell victim to thieving property developers. But, in reality, libraries are being turned into luxury flats wherever she looks, and the boy Claire loves is instead her worst enemy. Frustrated and angry with the mirror's illusions, Claire is about to destroy it when the mysterious Peter steps in: he has also found a shard of broken mirror, and so begins their journey to piece together the larger puzzle... Previously published in Italian, French, Greek and Dutch, The Broken Mirror comes to life in English for the first time, to be read with equal pleasure by children and adults.

High Five. Let's All. Per la Scuola Media Philippa Bowen, Denis Delaney, 2016

Grammar and Vocabulary for the Real World. Per Le Scuole Superiori Jon Hird, 2015

Bridge. Per la Scuola Media Caterina Pavesi, Manuela Cohen, Graziella Perin, Gianfranco Porcelli, 2020

The linguistic integration of adult migrants: from one country to another, from one language to another Council of Europe,2014-01-01 The linguistic integration of migrants affects every aspect of settling in a new country (employment, health, etc.). The aim of this collection of texts is to propose a number of specific measures member states can take to help adult migrants become acquainted with the language of the host country. The main focus is on organising language courses that meet migrants' real communication needs. It is not enough for authorities simply to consider the technical aspects of such courses, they should also design and conduct them in accordance with the fundamental values of the Council of Europe. A number of issues concerning the linguistic integration of adult migrants are presented here, beginning with the notion of

linguistic integration itself. Family reunion, the nature of citizenship and the function of language tests, among others, are dealt with from the point of view of language and language use. Readers are invited to reflect on the type of language competences that need to be acquired as well as an appropriate use of the Common European Framework of Reference for Languages. The collection also sets out approaches and instruments designed to assist in implementing effective policies.

Lessons from Good Language Learners Carol Griffiths,2008-04-03 This book considers the strategies used by successful language learners, in the light of current thinking and research.

Go Live. Let's All. Vol. 1-2-3. Per la Scuola Media Clare Maxwell, 2016

High Five. BES Resouces. Per la Scuola Media Philippa Bowen, Denis Delaney, 2016

Objective CAE Audio CD Set (3 CDs) Felicity O'Dell, Annie Broadhead, 2008-01-10 This second edition of Objective CAE has revised for the updated CAE exam syllabus introduced in December 2008. The course is written by experienced authors who have an in-depth knowledge of the CAE exam, and contains material informed by the Cambridge Learner Corpus which highlights typical mistakes made by CAE candidates The Self-study Student's Book contains a self-study section with answers and advice to students studying independently. A Student's Book, Self-study Student's Book, Teacher's Book and Workbooks with and without answers are also available.

English for Academic Purposes Ken Hyland, 2006 This book introduces the major theories, approaches and controversies in the field. [It] gathers together influential readings from key names in the discipline, including: John Swales, Alastair Pennycook, Greg Myers, Brian Street and Ann Johns. [It] provides numerous exercises as practical study tools that encourage in students a critical approach to the subject. Written by an experienced teacher and researcher in the field, 'English for academic purposes' is an essential resource for students and researchers of applied linguisitics. - back cover.

The Latin Language Wallace Martin Lindsay,1894

New English File Clive Oxenden, Christina Latham-Koenig, Brian Brennan, Beatriz Martin, 2008 Test and Assessment CD-ROM Full teaching notes Photocopiable Grammar, Communicative, Vocabulary, and Song activities Photocopiable Revision activities Extra Support, Extra Challenge, and Extra Ideas for every lesson

Easy english: with games an activities: for grammar and vocabulary revision Lorenza Balzaretti, Fosca Montagna, 2009 Easy English with games and activities is a set of 5 volumes which offer Primary School students a useful, enjoyable way to learn basic English grammar and vocabulary. Each volume has an Audio CD plus an answer key insert for all the games and activities. Easy English with games and activities is a great resource both in the classroom and all home.

Strategic Learning: A Holistic Approach To Studying Robert K Kamei, 2021-07-21 'Dr Bob was our pediatrician. If we could trust him with our kids, you can trust him with how to learn better. I discovered many surprising truths about learning in this book, so follow the scientific research and become a better learner. 'Guy KawasakiBestselling book author, chief

evangelist of Canva and creator of the 'Remarkable People' podcast Most 'how to learn' books focus only on study techniques. However, knowing these study techniques doesn't guarantee they will be successfully implemented. Based on Professor Kamei's popular undergraduate course at the National University of Singapore, the author shares his unique perspective as an educator and physician to provide a strategic approach to learning that will benefit all students looking to optimize their learning. His extensive experience with helping students with their studies has identified a wide variety of reasons why they were not learning properly. What throws many learners off is that they hold certain myths that result in poor study habits. Learners who understand the truth behind these myths can use this knowledge to better plan their study and have an advantage over others that don't. Furthermore, modifying your study methods won't make much difference if you are too sleepy to learn or lack the motivation and self-discipline to pick up a book. These foundational aspects of learning also need to be solidly in place. This book takes learners through the author's holistic method to help students learn better and meet whatever learning challenges they face. Learners of all ages who wish to optimize their learning will benefit from this book, as well as educators seeking an approach to help their students learn better. Related Link(s)

Mass Higher Education Development in East Asia Jung Cheol Shin, Gerard A. Postiglione, Futao Huang, 2015-02-16 This book discusses mass higher education development in East Asian countries by means of three main issues: the strategy for higher education development; the way professors and students in the region are experiencing the rapid developments; and the challenges imposed by mass higher education. These challenges include the quality of education as well as structural changes in the rapidly developing systems, funding sources for supporting mass higher education, and job markets for college graduates. Part I discusses how the East Asian countries have accomplished or are in the process of accomplishing the rapid development of higher education. Japan, Korea, China, Taiwan, Malaysia, Singapore, and Hong Kong serve as case studies of mass higher education in the region. The case studies introduce and discuss national strategies to develop higher education, funding sources and mechanisms, and initiatives to assure quality of education in a period of rapid growth. Part II and Part III of the book focus on the phenomena of mass higher education in the region and the influence on academia. Mass higher education changes professors and students, who are different from those in elite higher education. Part III further discusses the challenges posed to Asian mass higher education. The Comparative and International Education Society Higher Education (HESIG) has awarded Mass Higher Education Development in East Asia the Higher Education SIG Best Book Award 2015.

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